



## Highlights

### Capacity Building :

155 staff from 47 local organizations working in the field of Disability participated in different training programmes

### Project Launch :

2 new projects 'Building Community-based Institutions for Sustainable Livelihood Opportunities' launched in 3 blocks of Varanasi and Jaunpur

### Health Service:

680 pregnant women were facilitated for institutional delivery and another 1591 people had their health check-ups through 24 health camps

### Project Evaluations:

3 external project evaluations undertaken

### Donor Visits:

3 persons representing the Liliane Foundation and MIVA Netherlands made visits to JVS to understand their projects

### Education Support:

98 children from 8 villages of Harahua, Varanasi received School Kits

## Wheelchair modification cum Mobility Training

Wheelchair is one of the most commonly used assistive devices to promote mobility and enhance quality of life for persons with disabilities, especially those who have difficulties in walking. Wheelchair mobility opens up opportunities for them to study, work and engage in other regular social activities. In addition to providing mobility, an appropriate wheelchair benefits their physical health



and quality of life reducing common problems such as pressure sores, progression of deformities and improves respiration and digestion. To ensure effective mobility and proper wheelchair selection and fitment, JVS conducted a three-day workshop for 12 staff from 10 organizations of West Bengal, Uttarakhand, Chhattisgarh, Jammu & Kashmir, Uttar Pradesh and Jharkhand. It was focused on wheelchair prescription, selection as well as modification to correctly meet the specific needs of wheelchair users.

## Focus Group Discussion on Drug Deaddiction

There is a worldwide consensus that misuse of drugs is on the rise, and India is no exception to this. The worst hit states in India are Manipur, Nagaland, Meghalaya, and some parts of Assam. The main cause is the easy availability of drugs sourced through illegal drug



trafficking. Every third person in the region is or has been a drug addict at some point in his or her life. The situation has reached an alarming stage because of the strong links between drug addiction, HIV transmission and disability. Addiction is a major contributing factor in the development of many disabilities. It also worsens many mental and intellectual disorders, leading to more severe episodes and greater disability. To prevent drug addiction among young generation, JVS initiated a drug de-addiction campaign in Assam, Manipur and Meghalaya through capacity building of the staff capacity of selected local organizations to conduct awareness programmes in schools, colleges, and communities.

## Training on Strengthening & Implementation of CBR Provisions

Community Based Rehabilitation (CBR) is a plan of action in community development for equalization of opportunities and social integration of persons with disabilities. JVS conducted a five-day training programme to promote, support and implement all types of rehabilitation activities within the community. Still, Community Based Rehabilitation services are person-centred in India. It needs a clear vision with long - and short-term goals to fulfil. Eighteen participants from 10 organizations working in the field of disability got detailed input on different components of the CBR matrix with different models of disability rehabilitation. The training programme also was focused on simplified referrals as well to access specialized rehabilitation services.



## Preparation and Application of Augmentative and Alternative Communication (AAC) Devices and TLM

Assessing the need of the staff for Augmentative and Alternative Communication (AAC), JVS conducted two training programmes on AAC in Kolkata and Varanasi. AAC is an area of clinical practice that supplements or compensates for losses in speech-language production and conception, including spoken and written modes of communication. AAC helps an individual to use any technology, or any equipment, tool, or strategy to improve functional daily living of individuals with disabilities or limitations. During AAC training, participants learned to use a variety of techniques and tools like to express thoughts, wants and needs, feelings, and ideas through manual signs, gestures, finger spelling, tangible objects, line drawings, speech-generating devices, etc. Different teaching & learning materials and communication board were prepared and demonstrated during the training programme. Thirty-four participants from West Bengal, Haryana, Uttar Pradesh, Uttarakhand, Jharkhand, Bihar, Madhya Pradesh and Assam participated in the training programme organized at IICP, Kolkata.



## Training on Prescription and Fabrication of Low-cost Developmental Devices

Realizing the need for training on prescription and fabrication of low-cost developmental and assistive devices, JVS conducted a two-day workshop for 12 staff working with loco motor disability from 10 organizations. The workshop helped participants in prescribing, designing, fabrication or adaptation of devices to assist a person to perform a particular task. Many people with disabilities depend on assistive devices to enable them carry out daily activities and participate actively and productively in community life. Access to assistive devices is essential for them and is, therefore, an important part of any development strategy. Without assistive devices, people with disabilities may never be educated or be able to work. Increasingly, the benefits of assistive devices are also being recognized for younger or older people as a health promotion and prevention strategy.



## Training on Curriculum Modification and Universal Design of Learning (UDL)

An inclusive system of education assumes that every child has unique skills and abilities to learn. But there is a need of adaptation and adjustment to teach children with disabilities in the inclusive education system. In this regard, JVS conducted three trainings (45 participants) on “Curriculum Modification” and “Universal Design of Learning (UDL)” to meet the educational needs of children with disabilities at Ajmer (Rajasthan) and Guwahati (Assam) during the quarter. Educators have to be aware of the students' individual traits when they're planning the class methodology, content, and assessment. During the training programme, they have learned to make the necessary changes to adapt their curriculum as per the need of a particular child. The goal of the training was to make the curriculum more accessible for children with disabilities who have some kind of learning barriers.





## Identification and Goal Planning of Children with Learning Disabilities

Identifying children with learning disabilities is tricky because they can be confused with a lack of interest in a school subject. So, it is important to identify children with the most common learning disabilities, including dyscalculia, dysgraphia, and dyslexia. JVS conducted two training programmes during the month of April and May, 2022 at Ajmer (Rajasthan) and Varanasi (Uttar Pradesh) for 34 participants from 27 organizations working in the field of disability. The purpose of training on early identification is to determine which children have developmental problems that may be obstacles to learning. For some children, differences and delays in abilities are temporary and are resolved during the normal course of development with enhanced learning opportunities and possibly intervention services. So, 34 participants learned about early identification and possible intervention for children with learning disabilities.



## Donor Visits

Jan Vikas Samiti is a Strategic Partner Organization (SPO) of Liliane Foundation, the Netherlands for the implementation of its project “Community-Based Inclusive Development” and “MIVA Transport and Communication Means” for India North. Liliane Foundation supports 64 local organizations in 14 States in North and Northeast India for community based rehabilitation of about 6000 children and youngsters with disabilities. In May 2022, a team of professionals from Liliane Foundation visited JVS and other organizations to analyze the project activities, outcomes, and impacts, and most importantly, to meet the various stakeholders at the grass-root level. During the visit, the team found the project efforts commendable, and obtained results against the project logic and set objectives. They appreciated the efforts of JVS's effective partnerships and collaborations with the various stakeholders



## Project Concept Orientation and Team Knowledge Building

Building community-based institutions for sustainable livelihood opportunities and creating a better future for the women of marginalized communities is a project supported by MISSIO München and Manos Unidas in different locations. To kick-start the project, a three-day staff orientation was organized during which project goal, objectives, and activities were disseminated among the staff to enhance their knowledge for effective implementation at the community level. Major components of the programme are building Co-operatives, Farmer Producer Organizations, and e-Commerce Platforms to promote income generation opportunities and marketing of products. The ultimate goal of the project is to bring sustainable changes in women's lives, to help them recognize their potential, build their aspirations to be independent and to become contributing members of their families.



## Health Care Support to Pregnant and Lactating Mothers

Our mission is to protect the health of mothers and children in 25 panchayats of Harahua and Badagaon blocks of Varanasi district. A number of activities were conducted during this quarter towards the realisation of the same. Six hundred and eighty pregnant women were facilitated for institutional delivery, 24 health camps provided health check-ups and medicine to 1,591 people. Forty-five high-risk pregnant women were identified for regular counselling. Seventy-five peer group meetings created a sense of belonging and support, increased self-confidence for reinforcement of maternal and child health care. Seventy-five VHSN meetings were organized to disseminate safe motherhood positive practices among 852 participating pregnant women, lactating women and adolescents to take collective action for the attainment of better health status at village level. Seventy-five adolescents group meetings were organized to increase the health-seeking comportment in 900 participating adolescents to provide them right education of safe motherhood and to enable them to take right health related decisions for themselves.



## Exposure Visit

JVS has been providing inclusive computer skills training to promote employment of youngsters, especially those with disabilities. Exposure visits enable the participants from a different setting to interact with and learn from each other, allowing them to view practical/ real-life situations of successful integration of sustainable practices. A one-day exposure visit was organized for 25 students who visited Puresy Company at Ramnagar, Chandauli. During this visit, the students learned about water purifying process, supply management, logistics solutions, handling of raw material, labelling and packaging of water, and standard operating procedures adopted by Puresy for providing logistics and supply chain management solutions for clients. Forty students of the current as well as previous batch participated in a placement interview organized in the JVS campus. The visitors also talked to the students on employability skills, career development, industrial expectation, basic manners, personality grooming, recent trends in computing and key to success, how to enhance the soft skills and how to interact with the interviewer. Out of 10 students of the previous batch, 7 were selected by Qness Corp. Limited and have been placed.



## Project Evaluations

The project “Sambhav” is being implemented in partnership with 26 local organizations in 12 states since 2018 and is currently providing services to 1048 children with neurological disabilities. It is designed to improve the quality of physical rehabilitation of children with disability and capacitate CBR facilitators on rehabilitation diagnosis and treatment using the latest technology (web portal & mobile app). JVS commissioned an external evaluation of the project Sambhav from 2018 to 2021. The evaluators, Dr. Langoju Govinda Rao and Mr. Debadutta Mishra have placed the project Sambhav on high performance on all evaluation criteria. The evaluators found the tele-rehabilitation services to be feasible and effective and has the potential and need to scale up throughout the country.

The project “Promoting Inclusive Livelihood Opportunities through Grassroots Community Mobilization” was due to end in March 2022. JVS commissioned a team of experts for an assessment of the programme. Mr. Saiju Chacko and Mrs. Geeta Chaturvedi, who evaluated the project found that the project

has been successful in bringing great attitudinal shift and behaviour of women like increasing their confidence levels. The evaluators felt the need to increase the participation of persons with disabilities throughout the project cycle and recommended for gender sensitization processes with the stakeholders.

The project “Inclusive Development of Children and Youngsters with Disabilities” is being facilitated by JVS in 14 states of North and Northeast India. The Liliane Foundation commissioned a team of experts consisting of Mr. Subhash Chandra Vashishth, Mr. T.D. Dhariyal and Ms. Shabnam Aggarwal to undertake an evaluation of the IDCYD programme for the period 2018-2020 carried on by 12 partners out of its 66 partners in North and Northeast India. The key findings indicated that the country programme has led to many visible changes on the ground in line with the CBR matrix and the child empowerment strategies and bringing about a positive attitudinal change in the family and society. However, barriers like lack of transport facilities, lack of accessible environments and the lack of support systems in schools were observed in remote areas and their impact on schooling was clearly seen in some states. The evaluators recommended that the specific needs of persons with intellectual disability, hearing impairment and those with high support needs required to be understood and creative strategies need to be developed accordingly to ensure their

## Campaign to Educate Poor Children

The Right to Education Act 2009 guarantees free and compulsory education to all children of India in the 6 to 14 age group. But, the reality is, 32 million Indian children have never been to any school. The majority of these children are from the underprivileged communities. The 'Donate Old Newspapers Campaign' was an idea that JVS used to address the problem of out-of-school children and provide quality education to the underprivileged children. Twelve Schools in Varanasi and Ghazipur participated in the Campaign and contributed a total of 14,183 k.g. of newspapers, textbooks and notebooks. The proceeds were spent to purchase the school kits, including school bag, 2 sets of uniform with shoes and socks, pencil or geometric box and 10 notebooks. The school kits were given to 98 children from most backward communities in 8 villages of Harahua block in Varanasi during a meeting organized in the presence of Harahua Block Education Officer, pradhans and school headmasters from the selected villages. The schools were presented with the 'Responsible Institution Award-2022' for their participation in the campaign. Among the schools that participated in the campaign, the students from St John's School B.L.W.; Jeevan Jyoti Higher Secondary School, Sarnath and St Mary's School, Sona Talab made the maximum contributions.

